

EVALUATION OF LEARNING 2022-2023

INFORMATION FOR PARENTS

This information document provides key details regarding the report cards and ministerial examinations for the 2022-2023 school year in preschool, elementary and secondary education.

Report cards and communications with parents

You were recently sent a written communication intended to inform you of your child's learning and behaviour. For the 2022-2023 school year, you will also receive three report cards.

Means of communication	Date of issue
Written communication	No later than October 15, 2022
Term 1 report card	No later than November 20, 2022
Term 2 report card	No later than March 15, 2023
Term 3 report card	No later than July 10, 2023

Preschool report cards

If your child attends part-time kindergarten for 4-year-olds or kindergarten for 5-year-olds, the teacher will assess their overall development based on observations made throughout each term. This assessment will be communicated to you in the three report cards, which will include a letter grade explained by a legend.

If your child attends full-time kindergarten for 4-year-olds, the teacher will determine the appropriate methods by which to communicate with you about your child's development.

Elementary and secondary report cards

Process for the three terms

Regardless of whether your child attends elementary or secondary school, their school will issue three report cards. Only the third and final report card of the school year must be fully completed: marks will be provided for each of the subjects and competencies indicated. The table below illustrates how marks for Elementary 5 Mathematics could be presented for the 2022-2023 school year.

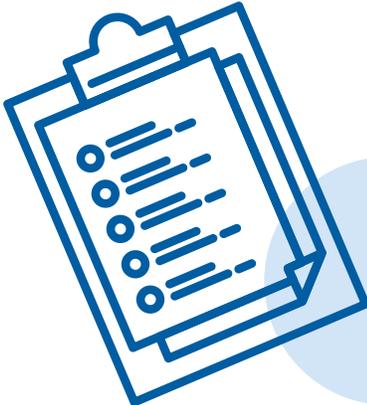
Mathematics	Term 1	Term 2	Term 3	Final mark
<i>Solves a situational problem</i>		72	78	77
<i>Uses mathematical reasoning</i>	75	67	69	70
Subject mark	75	69	72	72
Group average	72	70	70	70

The following results are provided for each subject: a mark for each competency evaluated during the term, a subject mark (i.e. for the subject as a whole) and the group average.

The subject mark is calculated based on the results obtained for each competency evaluated. The weighting of each competency is determined by the Ministère.

The result noted for the first term counts for 20% of your child’s final mark, the result for the second term counts for 20% and the result for the third term counts for 60%, except when the final mark includes the results of a ministerial examination.

Additionally, in Term 1 or 3, teachers will provide comments on at least one of the following four competencies: *exercises critical judgment, organizes his/her work, communicates effectively and works in a team.*



Specific provision for students in Elementary 2, 4 or 6, or in Secondary II

Moving from a report card for each of two terms last year (due to COVID-19) to a report card for each of three terms this year affects the way that results are presented for students currently in Elementary 2, 4 or 6, or in Secondary II. On the report card for these students, the results for the 2021-2022 school year will be indicated for Terms 1 and 2, and the column for Term 3 will be greyed out.

The table below illustrates the way that a student’s results in Mathematics could be presented at the end of Secondary II. Remember that, last year, the result for the first term counted for 40% and the result for the second term counted for 60%.

Mathematics	SECONDARY I				SECONDARY II			
	Term 1	Term 2	Term 3	Final mark	Term 1	Term 2	Term 3	Final mark
<i>Solves a situational problem</i>	70	65		67		65	74	72
<i>Uses mathematical reasoning</i>	75	72		73	68	72	70	70
Subject mark	74	70		71	68	70	71	71
Group average	72	68		70	74	70	75	74
Credits				6				6

Ministerial examinations at the elementary and secondary levels

Given the impact of the pandemic on student learning, the [Learning to Be Prioritized for the 2021-2022 School Year in the Context of the Pandemic](#) will continue to apply during the current school year. Consequently, ministerial examinations at the elementary and secondary levels will focus on this learning.



Ministerial examinations at the elementary level and in Secondary II

Students in Elementary 6 in French and English schools as well as students in Elementary 4 and Secondary II in French schools will have to sit ministerial examinations.

As was the case last year, ministerial examinations at the elementary level and in Secondary II will count for 10% of your child’s final mark. The list of ministerial examinations and the competencies evaluated is provided in the table below.

	Subject and level	Competency evaluated
French sector	Français, langue d’enseignement, Elementary 4	Lire Écrire
	Français, langue d’enseignement, Elementary 6	Lire Écrire
	Français, langue d’enseignement, Secondary II	Écrire
	Mathématique, Elementary 6	Résoudre une situation-problème Utiliser un raisonnement mathématique
English sector	English Language Arts, Elementary 6	Reading Writing
	Mathematics, Elementary 6	Solves a situational problem Uses mathematical reasoning

Ministerial examinations in Secondary IV and V

Students in Secondary IV or V will have to sit ministerial examinations, the results of which will be taken into account for the purposes of awarding a Secondary School Diploma. The Ministère offers three examination sessions. However, the majority of students sit ministerial examinations during the May-June session.

As was the case last year, ministerial examinations in Secondary IV and V will count for 20% of your child’s final mark on their achievement record.

The list of ministerial examinations and the competencies or components evaluated is provided in the following table.



	Subject and level	Competencies and components evaluated
French sector	Histoire du Québec et du Canada, Secondary IV	Caractériser une période de l'histoire du Québec et du Canada Interpréter une réalité sociale
	Mathématique, Secondary IV	Utiliser un raisonnement mathématique
	Science, Secondary IV	Théorie
	Français, langue d'enseignement, Secondary V	Écrire
	Anglais, langue seconde, programme de base, Secondary V	Communiquer oralement Écrire des textes
	Anglais, langue seconde, programme enrichi, Secondary V	Comprendre des textes lus et entendus Écrire des textes
English sector	History of Québec and Canada, Secondary IV	Characterizes a period in the history of Québec and Canada Interprets a social phenomenon
	Mathematics, Secondary IV	Uses mathematical reasoning
	Science, Secondary IV	Theory
	English Language Arts, Secondary V	Reads texts Produces written texts
	French as a Second Language, Core Program, Secondary V	Communicates in French Reads texts Produces written texts
	French as a Second Language, Enriched Program, Secondary V	Reads texts Produces written texts

The [official schedule for the examination sessions](#) for the 2022-2023 school year can be found on the Ministère's website.

